Internal Posting
Student Chaperone – Classified
Arts Academy, Migrant Program Voices from the Fields

*** Application Information ***

Position: Student Chaperone for grades 6-7 Arts Academy

Hiring Timeline: Open period: May 6 - 12, 2016

Terms of Employment: June 18 – 24, 2016 from 8:00 a.m. to 3:00 p.m.
Salary Range: $14.21 - $15.41 per hour

Summer School positions are subject to student enrollment and grant application process.

Application Procedure: Internal applicants are required to submit a letter of interest if all information on file is current (less than 2 years old). All application materials and inquiries should be addressed to Kim Bolt, Human Resource Specialist by email at kim.bolt@prosserschools.org or mailed to the address listed above.

Prosser School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boys Scouts and other designated youth groups. The following employee has been designated to handle questions and complaints of alleged discrimination:

Title IX Coordinator and Compliance Coordinator for State Law
Anna Fazzari
1203 Prosser Avenue
Prosser WA 99350
(509)786-1224
anna.fazzari@prosserschools.org

Section 504/ADA Coordinator
Dr. Syndi Duehn
1109 Meade Avenue
Prosser WA 99350
(509)786-1820
syndi.duehn@prosserschools.org

This job description has been developed for use by the Prosser School District.
Effective: May 6, 2016
Position Title: STUDENT CHAPERONE

- What: Grant-funded, grades 6-7, Migrant Voices from the Fields Arts Academy chaperone
- Who: one classified employee; travel to and from, assist at Migrant Voices from the Fields Arts Academy with up to 12 students
- Where: Fort Worden State Park, Port Townsend, WA

Why: work in an enrichment learning opportunity with a low staff-student ratio; participate in an opportunity with a focus on integrating the arts (arts and crafts, music, dance and drama) into content areas; collaborate with others; and most importantly: play a role in school engagement and student success.

Skills and Qualifications:

- Experience preferred working with secondary/upper elementary students.
- Bilingual English/Spanish required.
- Experience, training and knowledge in positively working in a multi-cultural setting with migrant and bilingual students.
- Ability to communicate well with other staff.
- Willingness to travel and participate in an innovative team model in a summer camp atmosphere, including collaborative planning.

Reports to: Assistant Superintendent/Federal Programs Director.

Major Tasks and Responsibilities:

1. Participate in all related professional development as developed by Migrant Education Program.
2. Attend Migrant Voices from the Field Arts Academy and perform duties as assigned by Academy coordinators.
3. Maintain documentation required by the Migrant Voices from the Field Arts Academy.
4. Help develop and maintain a positive learning environment that maximizes student learning and instills an atmosphere of academic rigor.
5. Communicate effectively with the director, consultant, chaperone, other staff, students, and families as applicable.
6. Perform other duties as assigned.